

# Childhood Disorders Psychology 2012

**Instructor** Dr. Rana Pishva  
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Clinical and Forensic Psychology Services

**Email** rpishva@lakeheadu.ca  
**Office hours** Before and after class or by appointment.  
**Class time** Tuesday 5:30 – 8:30pm  
**Room** UC 0050  
**TA** Elaine Toombs - etoombs@lakeheadu.ca

**Textbook Required:** Eric J. Mash & David A. Wolfe (2016). *Abnormal Child Psychology (6th Edition)*.

Please note that earlier editions of the required textbook are out-of-date. For instance, the 6<sup>th</sup> edition was updated to include information from the 5<sup>th</sup> edition of Diagnostic and Statistical Manual of Mental Disorders (DSM-5) that was released in 2013, while the 5<sup>th</sup> edition of *Abnormal Child Psychology* was based on the DSM-IV-TR. **It is mandatory to use the latest edition of the book.**

## Course Content and Format

Psychology 2012 covers psychological research, theories of childhood disorders, as well as the public (media) understanding and representation of these disorders. The focus of the course is the epidemiology, etiology, diagnosis, and prognosis of common childhood disorders as well as current debates in the area.

The course will combine textbook material, online material, and research papers, as well as additional lecture information from the instructor. **Links to online materials and references to scientific papers will be available weekly on the online portal.** Exams will include material from class lectures which is not in the textbook. If you are unable to attend a class, make sure you get the notes from another student.

<u>Item</u>	<u>Summary</u>	<u>Mark</u>	<u>Deadline</u>
<b>Midterm</b>	Material from January 10 <sup>th</sup> to February 7 <sup>th</sup> inclusively	30%	February 14 <sup>th</sup>
<b>Final exam</b>	Cumulative with a major focus on Material from February 14 <sup>h</sup> to April 7 <sup>th</sup>	40%	Exam period TBA
<b>Assignment</b>	Media literacy project or Debate topic	30%	April 4 <sup>th</sup>

## Methods of Evaluation

Midterm and final examinations: Examinations will include multiple choice and short answers (a few sentences), based on class room material, textbook, and additional materials. The final exam is cumulative; however it focuses largely on material from the second half of the course. There will be no make-up tests, except in the case of personal medical emergency (a written physician's note is required). The midterm will take place in class and the final exam will be scheduled during the exam period.

Assignment Media literacy project: The goal of this assignment is to evaluate the student's understanding of developmental research and how it is portrayed in the media. In the first week of class, the instructor will provide a list of media articles that review or present psychological research. The student must find the research article cited using the university's library system and evaluate the research method, findings, and discuss whether the news article accurately speaks of the results. This assignment is due on April 4<sup>th</sup> 2017 and worth 30% of the student's mark. Assignments submitted after April 13<sup>th</sup> will not be marked and the student will obtain a mark of 0 on the assignment.

The assignment should be between 500 to 600 words, and should include the following:

- Title page
- Media article chosen
- Research article described in the media article
- Brief review of the research article (theory, methods, findings, implications, limitations)
- Comparison of the media article and research paper
- Possible implications for any discrepancies
- APA style references (not included in word count)

### **Accommodations**

Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please visit: <http://studentaccessibility.lakeheadu.ca>

### **Classroom Rules of Conduct**

Students are expected to maintain a classroom environment that is conducive to learning. It is important to treat your classmates, teaching assistant, and instructor with respect throughout the course. Please turn off all cell phones while in the classroom and do not speak to other students during classroom lectures.

### **Academic Dishonesty**

Students are expected to engage in all academic pursuits with integrity and in an honest manner. Any plagiarism or dishonesty will result in disciplinary action. Substantiation of any unethical behaviour will result in a failing grade.

### **Course Outline\***

**\* Please Note:** This is a tentative schedule which may change over the course of the year.

**\*\*Additional readings will be posted on the online portal**

Week	Class dates	Main Topic	Textbook**	Comments
1	Jan 9	Introduction Normal and abnormal psychology Theory and Causes	Textbook p. 1 – 27	
2	Jan 17	Theory and Causes Research	Textbook p. 28 – 55	

3	Jan 24	Research Media representation of childhood development	Textbook p. 56 – 81	
4	Jan 31	Assessment, Diagnosis, Treatment Chronic Illness & Resilience	Textbook p. 82 – 123 Textbook p. 454 – 464	
5	Feb 7	Neurodevelopmental disorders Q & A for midterm	Textbook p. 124 – 266	
6	Feb 14	Midterm  Externalizing disorders		Midterm on Feb 14 in 1 <sup>st</sup> half of the class
Reading week! Feb 20 <sup>th</sup> to 24 <sup>th</sup>				
7	Feb 28	Externalizing disorders Youth criminality	Textbook p. 267 - 309	
8	March 7	Youth criminality Substance use disorders	Textbook p. 467 - 474	Last day to drop a course is March 10
9	March 14	Internalizing disorders	Textbook p. 310 - 399	
10	March 21	Internalizing disorders Eating Disorders of Adolescence	Textbook p. 310 – 399 Textbook p. 487-505	
11	March 28	Trauma-related disorders	Textbook p. 400 - 433	
12	April 4	[make-up for any classes that are cancelled] Finish remaining topics Wrap up and review		Assignment due