

# Introduction to Child Development Psychology 2011

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<b>Availability:</b>	Before and after class or by appointment.
<b>Teaching Assistant:</b>	Elaine Toombs <a href="mailto:etoombs@lakeheadu.ca">etoombs@lakeheadu.ca</a>
<b>Class Times:</b>	Tuesday & Thursday: 5:30 – 7 pm
<b>Room:</b>	AT 1001
<b>Required Text:</b>	David Shaffer, Katherine Kipp, Eileen Wood, & Teena Willoughby (2013). <i>Developmental Psychology: Childhood and Adolescence (4<sup>th</sup> Canadian Ed)</i> . Nelson Education Ltd.

## Course Content

This course is designed to cover the psychological theories and developmental research that provides us with an understanding of development from conception through to adolescence. Scientific findings related to the physical, cognitive, and psycho-social development of children will be covered in a topical manner describing important developmental milestones, events, and achievements as children mature into young adults.

## Course Format

The course will combine textbook material with additional lecture information from the instructor. There will be two minor tests during the semester along with a major exam in December. Each test will have some material from class lectures which is not in the textbook. If you are unable to attend a class, make sure you get the notes from another student.

<b>Midterm Test #1:</b>	<b>33%</b>
<b>Midterm Test # 2:</b>	<b>30%</b>
<b>Final exam:</b>	<b>37%</b>

## Midterm Tests

Each midterm test will consist of multiple choice questions and will not be cumulative. That is, content for each test will be new, with no overlap or repeat material from previous tests. There will be no make-up tests, except in the case of personal medical emergency (a written physician's note is required)

If you feel unfairly evaluated on a midterm or exam, please submit a written request for a re-evaluation or marking which identifies your reasons for the request and I will review your test. Please be aware that upon re-evaluation, your test mark may go up, go down, or stay the same.

## **Bonus Points**

Bonus points: You may earn up to a maximum of 3 additional bonus points to be added to your final mark in one of two ways, or in combination:

1. Participate in Psychology Department approved research studies that are posted throughout the academic term(s) on <http://lupsy.ch.sona-systems.com>. An account will be created for you by 2<sup>nd</sup> week of classes. You must complete participation in studies by last day of classes.
2. Submit a synopsis of a recent journal article. This involves choosing a journal article published in 2014 onward that interests you, write a 500-word (2 pages double spaced) critical commentary about that article, and submit an ecopy of your synopsis and the article to the instructor by the last day of classes. Each submitted synopsis is worth 1.5 bonus points.

## **Classroom Rules of Conduct**

Students are expected to maintain a classroom environment that is conducive to learning. It is important to treat your classmates, teaching assistant, and instructor with respect throughout the course. Please turn off all cell phones while in the classroom and do not speak to other students during classroom lectures.

## **Academic Dishonesty**

Students are expected to engage in all academic pursuits with integrity and in an honest manner. Any plagiarism or dishonesty will result in disciplinary action. Substantiation of any unethical behaviour will result in a failing grade.

## **Accommodations**

Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please visit: <http://studentaccessibility.lakeheadu.ca>

## **Course Outline**

**\* Please Note: This is a tentative schedule which may change over the course of the year. Final date to drop course without penalty is November 7, 2016.**

Sept 6	Review of Course Syllabus Chp 3: Hereditary Influences on Development
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Sept 8	Chp 3 Hereditary Influences on Development
Sept 13	Chp 4 Prenatal Development
Sept 15	Chp 4 Prenatal Development
Sept 20	Chp 5 Birth and Newborn's Readiness for Life
Sept 22	Chp 6 Physical Development
Sept 27	Chp 7 Language, Learning, & Cognitive Development; midterm review
Sept 29	<b>Midterm # 1</b>
Oct 4	Chp 8 Cognitive Development: Piaget's theory
Oct 6	Chp 9 Cognitive Development: Information Processing Perspectives
<b>Oct 11</b>	<b>No Classes</b>
<b>Oct 13</b>	<b>No Classes</b>
Oct 18	Chp 10 Intelligence
Oct 20	Chp 11 Development of Language and Communication & Review for Midterm
Oct 25	<b>Midterm # 2</b>
Oct 27	Chp 12 Emotional Development, temperament, and Attachment
Nov 1	Chp 12 Emotional Development, temperament, and Attachment
Nov 3	Chp 13 Development of the Self and Social Cognition
Nov 8	Chp 14 Sex Differences and Similarities
Nov 10	Chp 15 Moral Development, Altruism, and Aggression
Nov 15	Chp 15 Moral Development, Altruism, and Aggression
Nov 22	Chp 16 The Family
Nov 29	Chp 16 The Family
Dec 1	Chp 17 Extrafamilial Influences & review for Exam
<b>Dec 8-18</b>	<b>Exam</b>